



Pupil Premium Strategy Review of 2019-20 : Unsworth Academy : Impact Statement

Please note that all data given below is from SISRA, which is our internal data management system. The Year 11 data uses the Centre Assessed Grades, whilst the data for Year 7 – 10 is from the last data capture prior to the national lockdown, which was December 2019.

1. Review of expenditure				
Previous Academic Year		2019-20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the quality of teaching to good across the school	Programme of CPD throughout the year for all staff, and extra support for NQT's. Time for weekly Teaching and Learning briefings. Support from SET Directors of Standards in Maths, English & Science.	<p><b>Whole school Year 11 GCSE Summer 2020 Data</b></p> <p>Whole school Progress 8 has risen from -0.49 (2018), -0.31 (2019) to 0.12 (2020).            Whole school Attainment 8 rose from 41.84 (2018), 43.40 (2019) to 47.83 (2020).            Whole school Progress 8 for the disadvantaged rose from -1.14 (2018), -0.56 (2019) to -0.43 (2020).            Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018), 36.16 (2019) to 39.58 (2020).</p>	This approach was successful in raising standards across the school. In September 2019 79 % of teaching was judged to be good or outstanding. A similar approach to be adopted for 2020/21 – covid permitting.	£75 900

Improved Staff knowledge of their learners and interventions after data captures	All staff have a progress folder, which includes 'Base data', identifying the strengths and weaknesses of target cohorts, e.g. PP, most able, EAL, etc. Time after each data capture, intervention focus identified for PP learners below target.	<p><b>Whole school Year 11 GCSE Summer 2020 Data</b> (see above) The last data capture shows the following gaps.</p> <table border="1" data-bbox="786 213 1355 512"> <thead> <tr> <th>Year</th> <th>Non disadvantaged % learners on or above target</th> <th>Disadvantaged % of learners on or above target</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>87</td> <td>81</td> </tr> <tr> <td>8</td> <td>82</td> <td>72</td> </tr> <tr> <td>9</td> <td>71</td> <td>55</td> </tr> <tr> <td>10</td> <td>81</td> <td>72</td> </tr> </tbody> </table>	Year	Non disadvantaged % learners on or above target	Disadvantaged % of learners on or above target	7	87	81	8	82	72	9	71	55	10	81	72	This strategy has helped staff understand the needs of the targeted cohorts, e.g. disadvantaged. Whilst improvements have been made, there is a need for a strategic lead for each Year group to monitor and provide support for those who are below track in a number of subject areas. This is where the role of the Heads of Progress will be focussed. This addition will further help close the gap.	£34 960
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7	87	81																	
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Improve the Outcomes for all Year 11 learners	Revised timetable in place once the GCSE exams begin, ensuring staff access prior to their exam.	Due to lockdown and cancellation of the GCSE exams, this did not take place. During lockdown , all lessons for Year 11's were posted onto Show My Homework up to the start of the GCSE examinations.	In 2019 the support from all staff enabled a comprehensive timetable to run for the four week GCSE exam period, prioritising the exams on those days. Positive feedback from staff, parents and learners. (93% of learners agreed that this supported them with their final GCSE preparation) We are looking to implement this strategy for the upcoming 2021 GCSE exams.	£8 000															
<b>Budgeted Cost</b>				£118 860															

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Restructure the Pastoral Support and the appointment of Heads of Progress for each Year.	Appointment of five teaching Heads of Progress, one for each year group, with pastoral support predominantly from three non-teaching pastoral managers below them.	Due to the impact of the national lockdown, there was only one data capture. Hence we were unable to track the progress made by the Heads of Progress and Pastoral Managers, in terms of the impact of their interventions.	The Heads of Progress and Pastoral Managers will analyse the data after each data capture, identifying underachievers. This then starts a programme of support, which includes all stakeholders. Fortnightly meetings with Mr Orrell and Mrs Power will support and monitor the progress made.	£26 620
Improve the Year 11 Maths and English Progress 8 figures.	Targeted Maths & English Intervention Extra support during form time for Year 11 learners.	<p><b><u>Maths &amp; English Year 11 GCSE Summer 2020 Data</u></b></p> <p>English Progress 8 rose from -0.71 (2018) to -0.26 (2019) and was -0.28 (2020)</p> <p>English Attainment 8 rose from 8.64 (2018) to 9.37 (2019) and was 9.36 (2020)</p> <p>English Progress 8 for the disadvantaged rose from -1.45 (2018) to -0.49 (2019) and dropped slightly to -0.66 (2020)</p> <p>English Attainment 8 for the disadvantaged rose from 6.65 (2018), 8.05 (2019) to 8.15 (2020)</p> <p>Maths Progress 8 rose from -0.23 (2018), -0.12 (2019) to 0.30 (2020)</p> <p>Maths Attainment 8 rose from 8.61 (2018), 8.83 (2019) to 9.68 (2020)</p> <p>Maths Progress 8 for the disadvantaged rose from -0.92 (2018), -0.35 (2019) to -0.23 (2020)</p> <p>Maths Attainment 8 for the disadvantaged rose from 6.43 (2018), 7.22 (2019) to 7.90 (2020)</p>	Up to the lockdown the support provided had significant impact in raising the standards in English and Maths, for all learners, whether disadvantaged or not. Staffing capacity is an issue for 2020-21, hence we may have to re-think how we deliver this to our Year 11's to continue to raise standards. Period 6 revision classes will be a priority.	£4 000

Improve the Year 11 Progress 8 PP figure.	Mentoring Programme for Year 11 PP learners. Identified cohort mentored by staff	Whole school Progress 8 for the disadvantaged rose from -1.14 (2018), -0.56 (2019) to -0.43 (2020) Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018), 36.16 (2019) to 39.58 (2020).	Raising the profile of the underperforming PP, together with focussed mentoring, had a significant impact on the disadvantaged Progress 8 figure. This approach will continue into 2020/21.	£10 000
Improve the Year 11 Progress 8 PP figure.	Targeted Year 11 Maths, English & Science Revision Classes. PP learners identified for intervention. Designated evenings for subjects in place, to avoid clashes.	<b><u>See Whole School Data and the Maths &amp; English Data given above.</u></b>	Targeted attendance of the 'Period 6' lessons was put in place and added to the raising of standards in English, Maths and Science, for all learners, whether disadvantaged or not. This 'Period 6' will continue into the 2020/21 academic year, looking to include the option subjects, as part of the 'catch up'.	£10 000
Enhance Literacy for the disadvantaged in Year 7 & 8.	After the DC2 in December 2019, identify support for those needed through Lexia.	The data capture (Dec2019) identified disadvantaged learners needing literacy as a result of the testing using Lexia. Unfortunately, due to the national lockdown there is no further data to track their progress.	The identified disadvantaged learners from Dec 2019 will receive extra intervention from September 2020. Ensuring they make up both lost learning prior to and as a result of lockdown.	£8 000
Improve the attendance of PP learners, especially Year 11. Appointment of a part time attendance officer	High level of communication with Parents/Carers. Bespoke intervention for individual learners, e.g. bus passes, taxi's , rewards for improvement, etc	Whole school attendance for the disadvantaged rose from 90.8% (2017-18), 92.1% (2018-19) and dropped slightly to 90.5% (2019-20). (Due to lockdown the attendance figure for 2019-20 is only up to week 24)	Attendance of PP learners remains high profile and a key whole school objective for 2020/21. Appointment of a full time in house attendance officer for 2019/20 will help to address these issues.	£10 233

Ensure that all PP learners have the necessary support and guidance when deciding upon their post 16 options.	Careers Interviews for all Year 11 PP learners, with follow up. Staff support in place for PP learners.	Prior to lockdown all disadvantaged learners had a one to one interview in either Year 10 & 11. There was also the opportunity to drop in to speak to the Careers Officer at breaks and lunch. 100% of disadvantaged learners in EET – Sept 2020.	Very successful support for all learners, especially the disadvantaged. Careers Officer already booked for 2020/21.	£4 000
Improve the engagement of PP Parents so they are actively engaged in all aspects of their child's education – e.g. attendance, progress, future.	High level of Pastoral communication with PP learners Parents/Carers. Also 2 x Year 11 Parents Evenings, Year 11 Flying Start evening, use of twitter, texts and email to inform Parents/Carers	Whole school Progress 8 for the disadvantaged rose from -1.14 (2018), -0.56 (2019) to -0.43 (2020) Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018), 36.16 (2019) to 39.58 (2020). 100% of disadvantaged learners in EET – Sept 2020.	This year helped build relationships with Parents/Carers of those learners with poor attendance to overcome the barriers. Targeting Parents/Carers of PP learners to engage with school remains a high priority. The Heads of Progress and Pastoral Managers will continue to improve relations with our hard to reach Parents/Carers.	£4000
<b>Budgeted Cost</b>				£76 853
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improve the Year 11 Progress 8 PP figure.	Electronic reading pens for examination support for SEN PP learners. Also laptops are available for learners with little/no access to IT outside school.	Electronic reading pens and laptops are being successfully being used by entitled learners, aiding their progress.	Access arrangements testing will identify learners who are eligible to use them in the GCSE exams. As per this year, the learners will be trained how be to use the pens, as their normal way of working.	£1 000

Enhanced Career Strategy	College presentations. Apprenticeships workshops, including information, advice and guidance (IAG) on how to search and apply for them. Preparation via PSHCCE for mock interview day for all Year 11. Year 9 will follow an IAG programme prior to their options, e.g. Careers Speed dating, Options and Careers Fair, etc.	Due to lockdown the comprehensive Careers strategy delivering IAG for all learners from Year 7 through to Year 11 was curtailed. During lockdown the focus was in supporting the Year 11's. Monthly updates kept them informed of the process of college enrolment, college virtual tours , etc.  For the Year 11 leavers, 99% of all learners and 100% of disadvantaged learners in EET – Sept 2020.	The programme for 2020/21 will be revised as a result of the coronavirus pandemic. Priority will be given to careers interviews for all Year 11's.	£5 000
Widen the enrichment opportunities for PP learners.	Partial funding available for PP learners for school trips, e.g. Patterdale, university trips, etc.	Up to the national lockdown the year disadvantaged learners were supported in many different ways. For example, Year 7 Residential, Peripatetic music lessons, cooking ingredients, alternative provision, etc.	Enrichment opportunities will be made available as and when possible, due to the coronavirus pandemic.	£6 000
Ensure PP learners have the required uniform, equipment and that the Year 11 have the recommended revision guides.	All PP learners will be given a scientific calculator. Year 11 PP learners will be provided with a full set of Revision Guides, in preparation for their GCSE's.	Revision Guides for all subjects and calculators bought for all Year 11 learners and distributed by Christmas 2019. Also all disadvantaged learners in all years given a calculator.	Vital for providing the disadvantaged with revision material which is independent to access to the internet. Aiming to buy and distribute by the start of the academic year. Learning recovery and remote learning will be enhanced through the purchase of Seneca Premium.	£5 000
			<b>Budgeted cost</b>	£17 000
			<b>TOTAL BUDGETED COST</b>	£212 713