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Unsworth Academy Positive Behaviour for Progress Policy Covid Addendum



Introduction and Rationale

This addendum applies until further notice. The addendum is in place for use when low learner, socially distanced, face to face schooling is necessitated.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

Expectations for pupils in school

New rules

In addition to the Unsworth Way, to fully protect our community, all learners should comply with the following guidance

When pupils are in school, we expect them to follow all the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should ensure that their child understands the need to strongly adhere to social distancing measures at all times when in school and travelling to and from school. Parents should contact Unsworth Academy if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Learner Entrances and Exits have been designated to ensure minimum contact with pupils outside of their year group bubble. Learners will be expected to stick to the correct entrances and exits unless directed by a member of staff.
- Playground areas will be clearly marked with benches to ensure Year Group zones are defined clearly and Learners must stay within their designated zones during break and lunchtimes.
- Follow instructions on hygiene and frequent handwashing by using the posters around school.
- Maintain social distance when entering the classroom and keep bags and coats by your seat. Follow teacher instructions immediately and sit in designated seat facing the front. Stay in designated seat for the whole lesson.
- Learners will be expected to wipe clean their workspace (table and chair) prior to the end of the lesson.
- Use the one-way system in place by following the floor markings and complying with ALL staff instructions. The middle stairwell is out of bounds and should not be used.

- Maintain social distancing at all times throughout lessons and during break/lunchtime.
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands. Bring tissues and hand sanitiser as part of their equipment.
- Telling an adult if they are experiencing symptoms of coronavirus.
- Pupils will need to bring their own equipment – pen, pencil, rules, glue stick, calculator etc as sharing any equipment or other items, including drinking bottles and food is strictly prohibited. Unnecessary touching of objects and equipment will not be tolerated.
- Wash hands directly after using the toilets, entering the building, change of classroom, before and after eating, handling equipment or when an activity deems it appropriate to do so.
- Not to cough, spit or shout at or towards any other person.
- Learners have been made aware of wet breaktime procedures and must bring a waterproof coat or umbrella.

If a Learner applies disregard to the rules to ensure their own and others safety, the member of staff should report this immediately to a member of the Pastoral team. Any displays of poor behaviour will be dealt with on an individual basis and parents informed of the outcome.

Expectations for pupils at home

Remote learning rules

If pupils are not in school, we expect them to follow all the rules set out below.

Parents should also read the rules and ensure that their children follow them.

Parents should contact school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements for them.

- Be contactable at required times (these will be stipulated on timetables)
- Attend live lessons when required
- Complete work to the deadlines set by teachers
- Seek help if you need it, from teachers or support staff
- Alert teachers if unable to complete the work
- Use proper online conduct, such as appropriate language in messages

Dealing with problems

If there are any issues with engaging with remote learning, we will:

- Contact you by telephone or email to assess any difficulties you may be having
- Provide paper copies of work if necessary
- Facilitate a video call to talk through concerns or access to work online

Monitoring arrangements

We will review this policy addendum as guidance is received from SET or the Department for Education is updated.



- Please remain 2 metres (3 steps) apart at all times
- Enter the room one at a time. Leave the room one at a time, as per teacher's instructions.

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- **No** sharing of equipment
Only use your own pens, rulers etc.

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- Please wash your hands regularly and thoroughly using soap and water.
 - Only **one** person at a time to use the toilets.



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