



Pupil premium strategy: Unsworth Academy (previously Castlebrook High School): Review of 2018-19

1. Review of expenditure				
Previous Academic Year		2018-19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the quality of teaching to good across the school	Programme of CPD throughout the year for all staff, and extra support for NQT's. Time for weekly Teaching and Learning briefings. Support from SET Directors of Standards in Maths, English & Science.	<p>Whole school Year 11 GCSE Summer 2019 Data</p> <p>Whole school Progress 8 rose from -0.48 (2018) to -0.29 (2019)</p> <p>Whole school Attainment 8 rose from 41.84 (2018) to 43.40 (2019)</p> <p>Whole school Progress 8 for the disadvantaged rose from -1.12 (2018) to -0.46 (2019)</p> <p>Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018) to 36.16 (2019)</p>	This approach was successful in raising standards across the school. Teaching is the vast majority of lessons is now good. A similar approach to be adopted for 2019-20.	£65 000

Improved Staff knowledge of their learners and interventions after data captures	All staff have a progress folder, which includes 'Base data', identifying the strengths and weaknesses of target cohorts, e.g. PP, most able, EAL, etc. Time after each data capture, intervention focus identified for PP learners below target.	<p>Whole school Year 11 GCSE Summer 2019 Data (see above)</p> <p>The final data capture shows the following gaps.</p> <table border="1" data-bbox="775 213 1339 512"> <thead> <tr> <th>Year</th> <th>Non disadvantaged % learners on or above target</th> <th>Disadvantaged % of learners on or above target</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>94</td> <td>85</td> </tr> <tr> <td>8</td> <td>89</td> <td>77</td> </tr> <tr> <td>9</td> <td>69</td> <td>61</td> </tr> <tr> <td>10</td> <td>71</td> <td>52</td> </tr> </tbody> </table>	Year	Non disadvantaged % learners on or above target	Disadvantaged % of learners on or above target	7	94	85	8	89	77	9	69	61	10	71	52	This strategy has helped staff understand the needs of the targeted cohorts, e.g. disadvantaged, most able, etc. Whilst improvements have been made, there is a need for a strategic lead for each Year group to monitor and provide support for those who are below track in a number of subject areas. This addition will further help close the gap.	£30 465
Year	Non disadvantaged % learners on or above target	Disadvantaged % of learners on or above target																	
7	94	85																	
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Restructure the SEN department	Appointment of an Assistant SENCO along with specific roles for SEN staff to lead on, e.g. SEMH, Cognition & Learning.	Assistant SENCO appointed along with leads in SEMH, Cognition & Learning and Counselling in place. Also SENCO is now fully qualified to assess for GCSE access arrangements. Wrap around care in place for our SEN learners.	Continue to embed the roles within the new structure, and also to adapt to manage learner's with physical disabilities, as the school is now DDA compliant.	£10 000															
Improve the Outcomes for all Year 11 learners	Revised timetable in place once the GCSE exams begin, ensuring staff access prior to their exam.	<p>Whole school Year 11 GCSE Summer 2019 Data (see above)</p> <p>93% of Year 11 learners agreed that the revised timetable of revision classes throughout the final exam period was useful.</p>	Support from all staff enabled a comprehensive timetable to run for the four week GCSE exam period, prioritising the exams on those days. Positive feedback from staff, parents and learners. Definitely worth continuing for the 2020 GCSE exams.	£8 000															
Total Budgeted Cost				£113 465															

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the Year 11 English PP progress 8 figure to be in-line with the national figure.	SLE to provide literacy support for the Year 11 PP learners.	English Progress 8 for the disadvantaged rose from -1.45 (2018) to -0.49 (2019) English Attainment 8 for the disadvantaged rose from 6.65 (2018) to 8.05 (2019)	The intervention supported the raising of standards in English. Staffing capacity is an issue for 2019-20, as to whether this additional intervention will be able to run.	£15 000
Improve the Year 11 Maths and English Progress 8 figures.	Targeted Maths & English Intervention Extra support during form time for Year 11 PP learners underperforming in Maths & English	<p><u>Maths & English Year 11 GCSE Summer 2019 Data</u></p> <p>English Progress 8 rose from -0.71 (2018) to -0.26 (2019) English Attainment 8 rose from 8.64 (2018) to 9.37 (2019) English Progress 8 for the disadvantaged rose from -1.45 (2018) to -0.49 (2019) English Attainment 8 for the disadvantaged rose from 6.65 (2018) to 8.05 (2019) Maths Progress 8 rose from -0.23 (2018) to -0.12 (2019) Maths Attainment 8 rose from 8.61 (2018) to 8.83 (2019) Maths Progress 8 for the disadvantaged rose from -0.92 (2018) to -0.35 (2019) Maths Attainment 8 for the disadvantaged rose from 6.43 (2018) to 7.22 (2019)</p>	The support provided had significant impact in raising the standards in English and Maths, for all learners, whether disadvantaged or not. Staffing capacity is an issue for 2019-20, hence we may have to re-think how we deliver this to our Year 11's to continue to raise standards.	£4 000

Improve the Year 11 Progress 8 PP figure.	Mentoring Programme for Year 11 PP learners. Identified cohort mentored by 5 staff	Whole school Progress 8 for the disadvantaged rose from -1.12 (2018) to -0.46 (2019) Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018) to 36.16 (2019)	Raising the profile of the underperforming PP, together with focussed mentoring, had a significant impact on the disadvantaged Progress 8 figure. This approach will continue into 2019/20.	£5 000
Improve the Year 11 Progress 8 PP figure.	Targeted Year 11 Maths, English & Science Revision Classes. PP learners identified for intervention. Designated evenings for subjects in place, to avoid clashes.	<u>See Whole School Data and the Maths & English Data given above.</u>	Targeted attendance of the 'Period 6' lessons was put in place and added to the raising of standards in English, Maths and Science, for all learners, whether disadvantaged or not. This 'Period 6' will continue into the 2019/20 academic year.	£10 000
Close the literacy and numeracy gap in Year 7.	Year 7 Literacy & Numeracy Strategy. Literacy intervention provided by SEN. Numeracy intervention by M Carroll.	Numeracy – all learners made expected progress with 48% reaching their golden target in assessments. Also 5 learners moved up a set in Maths. Literacy – Year 7 average increase in reading age of 5.5 months and spelling age of 8.4 months For Year 8 average increase in reading age of 5.2 months and spelling age of 2.8 months. Very successful considering the IDL programme lasts six weeks.	Due to the reorganisation of the forms, the delivery of the numeracy will have to be restructured. In 2019/20, Year 7 & 8 has two lessons timetabled per fortnight specifically assigned to developing literacy and reading skills. This will be completed using the Lexia and accelerated reader program.	£8 000
Improve the attendance of PP learners, especially Year 10.	High level of communication with Parents/Carers. Bespoke intervention for individual learners, e.g. bus passes, taxi's , rewards for improvement, etc	Whole school attendance for the disadvantaged rose from 90.8% (2017-18) to 92.1% (2018-19) Attendance of Year 10 disadvantaged rose from 91.8% (2017-18) to 92.75% (2018-19)	Attendance of PP learners remains high profile and a key whole school objective for 2019/20. Appointment of an in house attendance officer for 2019/20 to address these issues.	£20 000

Ensure that all PP learners have the necessary support and guidance when deciding upon their post 16 options.	Careers Interviews for all Year 11 PP learners, with follow up.	All disadvantaged learners had a one to one interview in either Year 10 & 11. There was also the opportunity to drop in to speak to the Careers Officer at breaks and lunch. 97% of disadvantaged learners in EET – Sept 2019.	Very successful support for all learners, especially the disadvantaged. Careers Officer already booked for the Autumn term 2019 and Spring Term 2020.	£4 000
Improve the Year 11 Progress 8 PP figures for the learners with high prior attainments in Maths and English.	R Hanmer and W Bowker to support the learners with high prior attainments in Maths and English.	The Maths Progress 8 for those with High Prior Attainment rose from -0.59 (2018) to -0.33 (2019) The English Progress 8 for those with High Prior Attainment rose from -0.79 (2018) to -0.72 (2019)	To support these learners out of lesson time was very difficult, as they were already involved with interventions every night, except Friday. There was concerns that some would 'burn out' with the extra interventions, however there was some success with this strategy.	£4 000
Improve the engagement of PP Parents so they are actively engaged in all aspects of their child's education – e.g. attendance, progress, future.	High level of Pastoral communication with PP learners Parents/Carers. Also 2 x Year 11 Parents Evenings, Year 11 Flying Start evening, use of twitter and email to inform Parents/Carers	Whole school Progress 8 for the disadvantaged rose from -1.12 (2018) to -0.46 (2019) Whole school Attainment 8 for the disadvantaged rose from 32.11 (2018) to 36.16 (2019) Whole school attendance for the disadvantaged rose from 90.8% (2017-18) to 92.1% (2018-19) 97% of disadvantaged learners in EET – Sept 2019.	This year helped build relationships with Parents/Carers of those learners with poor attendance to overcome the barriers. Targeting Parents/Carers of PP learners to engage with school remains a high priority.	£4000
Total Budgeted Cost				£74 000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve the Year 11 Progress 8 PP figure.	Electronic reading pens for examination support for SEN PP learners. Also laptops are available for learners with little/no access to IT outside school.	Electronic reading pens were successfully used by 2 learners who joined the school in KS3, with no English. Both learners were able to use the pens to access GCSE examinations.	Access arrangements testing will identify learners who are eligible to use them in the GCSE exams. As per this year, the learners will be trained how to use the pens.	£1 000
Enhanced Career Strategy	College presentations. Apprenticeships workshops, including information, advice and guidance (IAG) on how to search and apply for them. Preparation via PSHCCE for mock interview day for all Year 11. Year 8 will follow an IAG programme prior to their options, e.g. World of Work Day, Options and Careers Fair Combined, etc	A comprehensive Careers strategy delivered IAG for all learners from Year 7 through to Year 11. Also bespoke intervention programmes were used to enhance disadvantaged learners, for example, Inspired to Aspire (ran by Salford Foundations) and Barclays Lifeskills. For the Year 11 leavers, 97% of all learners and 97% of disadvantaged learners in EET – Sept 2019.	As the programme was a success, it will continue into 2019/20.	£5 000
Widen the enrichment opportunities for PP learners.	Funding available for PP learners for peripatetic music lessons, school trips, e.g. Patterdale, university trips, etc.	Throughout the year disadvantaged learners were supported in many different ways. For example, Year 7 Residential, Peripatetic music lessons, Ski trip, cooking ingredients, alternative provision, etc.	More in school enrichment is needed. A seconded SLT appointment (for 1 year) to drive up the enrichment opportunities and the uptake by our disadvantaged learners in 2019/20.	£6 000

<p>Ensure PP learners have the required uniform, equipment and that the Year 11 have the recommended revision guides.</p>	<p>All PP learners will be given a scientific calculator. Year 11 PP learners will be provided with a full set of Revision Guides, in preparation for their GCSE's.</p>	<p>Revision Guides for all subjects and calculators bought for all Year 11 learners and distributed by Christmas 2018. Also all disadvantaged learners in all years given a calculator.</p>	<p>Vital for providing the disadvantaged with revision material which is independent to access to the internet. Aiming to buy and distribute by October Half Term.</p>	<p>£8 800</p>
			<p>Total budgeted cost</p>	<p>£20 800</p>